



Curriculum Vision

Nurture - Connect - Thrive				
At Skylar, we nurture the whole child, connect families and communities, and help every child thrive through secure attachment and trusted relationships.				
AIMS	We nurture the whole child, building secure relationships and a strong sense of self — so every child feels confident, valued, and able to express who they are.	We connect children, families, and communities, working alongside parents so every child feels valued at home, at Skylar, and in the wider world around them.	We enable every child to thrive , placing the whole child at the centre and working to break down barriers so every child has an equal opportunity to succeed, whatever their background.	
INTENT	We intend for every child to develop a strong sense of self, secure attachment, and emotional wellbeing, through trusted relationships that allow them to explore, take safe risks, and grow with confidence.	We intend to build genuine, trusted partnerships with families and the wider community, so every child feels valued at home, at Skylar, and in the world around them.	We intend to break down barriers created by disadvantage, so that every child — whatever their background — has the same opportunities to succeed and reach their potential.	We intend to offer rich, hands-on experiences rooted in secure attachment and relationships, enabling children to learn through play, curiosity, and real-world connection.
IMPLEMENTATION	1. To nurture the whole child Every child is assigned a consistent key person who builds a trusted relationship with them from the outset. Practitioners use calm, well-prepared environments and daily routines that support emotional regulation, and observe each child closely to understand and respond to their individual needs, interests, and stage of development. 2. To connect children, families, and communities We build relationships with families through regular, informal communication (e.g. drop-off/pick-up conversations, home visits where appropriate, and by creating welcoming, non-judgemental opportunities for parents to be involved in setting life. We offer bespoke family support tailored to each family's individual circumstances — extending beyond the child's learning to wider needs such as parenting support, signposting to external services, and practical or emotional support during difficult times. Children experience the wider community through local outings, visitors, and links with services such as Trellya. 3. To ensure equal opportunity for every child We get to know each child and family well, so we can spot early on where extra support might help and put it in place quickly and sensitively. Every child has access to the same rich experiences and resources, whatever their background or circumstances, and we work hard to make sure nothing stands in the way of that. Where a child may need additional support — whether that's around their			



	development, emotions, or wellbeing — we're quick to notice and respond, drawing on our safeguarding training and clear processes for getting families the right help. 4. To provide purposeful, play-based experiences Practitioners plan and deliver child-led, play-based learning inspired by Froebelian principles, giving children access to natural materials, outdoor learning, and open-ended resources that spark curiosity and imagination. Purposeful play is woven through every part of the day — from sensory exploration and imaginative role play to problem-solving and physical movement — allowing children to test ideas, make choices, and make sense of the world in their own way and at their own pace, rather than through narrowly prescribed outcomes. Practitioners follow children's interests closely, extending and enriching play in the moment to deepen learning and keep it meaningful.
IMPACT	1. Nurture Children demonstrate a strong sense of self, are able to express their feelings and needs, and approach new experiences with confidence. They form secure attachments with key people and peers, show growing emotional regulation, and feel safe, valued, and understood within the setting. 2. Connect Families feel genuinely welcomed, listened to, and supported — not just in relation to their child's learning, but as a whole family. Parents engage confidently with the setting, seek support when they need it, and children develop a sense of belonging that extends beyond Skylar into their wider community. 3. Equal Opportunity Every child, regardless of background or circumstance, makes strong progress from their individual starting point. Gaps linked to disadvantage narrow over time, additional needs are identified and supported early, and children leave Skylar with the confidence and skills to succeed in their next stage. 4. Purposeful Play Children are curious, engaged, and motivated learners who explore ideas, take on challenges, and make choices independently. Play is rich and meaningful rather than superficial, and children make strong developmental progress across all areas of learning, driven by their own interests and curiosity. Together, we nurture, connect, and thrive — helping every child grow, not just as a learner, but into who they truly are



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